



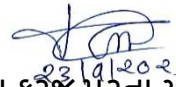
પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની હ્યુમનીટીસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે હ્યુમનીટીસ વિદ્યાશાખા હેઠળનો NEP-૨૦૨૦ અંતર્ગત સ્કીલ એન્હાન્સમેન્ટ કોર્સનો સેમેસ્ટર-૫ નો અભ્યાસક્રમ આ સાથે સામેલ છે. આ બાસ્કેટમાં હ્યુમનીટીસનાં વિષયો આપવામાં આવેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૫ થી અમલવારી કરવાની રહે છે. હ્યુમનીટીસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજો દ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.

નોંધ: ક્રમાંક/બીકેએનએમયુ/એકેડેમિક/૨૭૨/૨૦૨૫નાં અભ્યાસક્રમમાં Translation Skill & Media Studiesની Paper Style અપડેટ કરવામાં આવેલ છે.




પ્રોફ. ડૉ. પી. ર. પટેલ
આસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/એકેડેમિક/૫૫૭/૨૦૨૫

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા. ૨૩/૦૮/૨૦૨૫

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન હ્યુમનીટીસ વિદ્યાશાખાનાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઈ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH



BOARD OF STUDIES

FACULTY OF HUMANITIES

BASKET FOR SKILL ENHANCEMENT COURSE

(SEMESTER- V)

EFFECTIVE FROM JUNE, 2025

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Skill Enhancement Course (SEC)
Syllabus for Faculty of Humanities as per NEP
Effective from June 2025
SEMESTER-V

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Course Level	5.5	Internal Marks	25
Programme	U.G.	External Marks	25
Semester	05	Practical Internal	00
Course Type	Skill Enhancement Course	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	ECONOMICS OF CO-OPERATION		

Course Objectives:

- The objective of the course is to provide the basic knowledge of Co-operative activities.
- To provide information of Co-operative movement in India and other countries

Course Learning Outcomes: After completion of the course:

- It helps to learn about cooperation, cooperative movement and its principles.
- It helps to learn cooperative training houses and methods of training.
- Idea on different types of cooperatives helps to choose from as when needed.
- History of successful business houses motivates people to start new cooperative business houses.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
5	1	Co-operation Introduction 1.1 Origin of co-operative movement, Robert Owen and Roshdale Pioneers in England 1.2 Emergence and development of co-operative movement in India 1.3 Mining, Definition and implication of co-operation 1.4 Silent features of Co-operation 1.5 Principals of Co-operation	15
	2	Co-operative Finance 2.1 Three tire credit structure for short term and medium term credit 2.2 Primary credit Co-operative 2.3 District Central Co-operative Bank 2.4 State Co-operative Bank	15

Suggested Reading:

1. What is Co-operation? I.P. Warbasse
2. Co-operative management & administration, I.L.O. Publication
3. Law & Practice of Co-operative society in India, L.S. Shastri
4. સહકાર સિધ્ધાંત અને વ્યવહાર, ગ્રંથ નિર્માણ બોર્ડ પ્રકાશન
5. ભારતમાં સહકારી પ્રવૃત્તિ, ડો.એસ. બી. મહેતા
6. સહકાર દર્શન, જે. એમ. મુલાણિ

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Course Level	5.5	Internal Marks	25
Programme	U.G.	External Marks	25
Semester	05	Practical Internal	00
Course Type	Skill Enhancement Course	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	ECONOMICS OF KAUTILYA		

Course Objectives:

- To make student aware about India's Ancient wisdom.
- To promote and enable further research to address the current societal challenges.
- To provide undergraduates with a foundational guide to the history, culture and philosophy of India.
- To make students aware about kautilya's economic thought such as public finance and taxation, wealth, population, wages etc.

Course Learning Outcomes: After completion of the course:

- This course will enlighten the students about the ancient fundamentals about political and economic constituents, which will frame out a basic land of understanding the modern trends. This will help them to understand the upcoming needs in the area of policy making for states at national and international level.
- This treatise deals with the science of Governance, so it projects out all the dimensions needed to be understood by students about the present socio-economic and political rules and regulations of the state.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
5	1	Introduction of Kautilya's Arthashastra 1.1 Introduction to the Arthashastra, Various disciplines of Indian Education System 1.2 Place of Kautilya Arthashastra among them	15
	2	Economic Thoughts of Kautilya's and It's Contemporary Relevance	15

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		2.1 Kautilya's on Economic Policies, Wealth and Population, Land and Agriculture, Labour, Wage and Social Securities, Pricing and Price control, Trade, distribution, Economic Function of State	
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Suggested Reading:

1. Arthashastra of Kautilya by T. Ganapati Shastri, Chaukhambha Surbharti Prakashana, Varanasi India, 2005.
2. Arthashastra of Kautilya by Sri. Vacaspati Gairola, Chaukhambha Vidyabahavan, Varanasi, India, 2013.
3. Kautilya, The Arthashastra by L.N. Rangarajan, Penguin Books Ltd, London.
Kautilya's Arthashastra: The Way of Financial Management and Economic Governance, Jaico Publishing House, Mumbai, India.

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Course Level	5.5	Internal Marks	25
Programme	U.G.	External Marks	25
Semester	05	Practical Internal	00
Course Type	Skill Enhancement Course	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	ECONOMETRICS		

Course Objectives:

- This paper is devoted to equip the students with basic theory of econometrics and relevant applications of the methods.
- The topics covered in the course include various problems faced in estimation of both single equations and simultaneous equations models.
- The course also covers various econometric methods applicable to different topics in economics and those needed for applied economic research.

Course Learning Outcomes: After completion of the course:

- After studying this paper, the student will be able to apply the regression technique for economic analysis.
- He will also be able to appreciate the limitations of his research work in the context of the analysis technique he has used.

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
5	1	Introduction of Econometrics 1.1 Nature, Definition and scope of Econometrics 1.2 Relationship between economic theory 1.3 Variables, Equations, Data, Graphical technique 1.4 Goals of Econometrics 1.5 Limitations of econometrics method	15
	2	Linear Regression Model 2.1 Simple and general linear regression model 2.2 Assumptions, Estimation (through OLS approach) and	15

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		properties of estimators 2.3 Gauss-Markov theorem 2.4 Concepts and derivation of R ² and adjusted R ² 2.5 Concept and analysis of variance approach and its application in regression analysis	
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Suggested Reading:

1. Gujarati, D. N. (1995) : Basic Econometrics (2nd Edition), McGraw Hill, New Delhi.
2. Kmenta, J. (1997) : Elements of Econometrics (Reprint Edition), University of Michigan Press, New York.
3. Koutsoyiannis, A. (1977) : Theory of Econometrics (2nd ed.) The Macmillan Press Ltd., London.
4. Maddala, G. S. (Ed.) (1993) : Econometrics Methods and Application (2 Vols.), Aldershot U.K.
5. Gujarati, D. N. (1995) : Basic Econometrics (2nd Edition), McGraw Hill, New Delhi.
6. Dongherty, C. (1992) : Introduction to Econometrics, Oxford University Press. New York.

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Note: Sr.No.1 is mandatory. Select any Four from Sr.No.2 to 24. Each Contains three marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style

Ques. No.	Particulars	From which Unit	Marks
1	Question 1 OR Question 1	1	10
2	Question 2 OR Question 2	2	10
3	Write short note (1 out of 2)	From each Unit	05
	Total Marks		25

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Course Level	5.5	Internal Marks	25
Programme	U.G.	External Marks	25
Semester	05	Practical Internal	00
Course Type	Skill Enhancement Course	Practical External	00
Course Credit	02	Prac.Ext.Exam Time	--
Teaching Hours	30	Total	50
Course Code		Exam Duration	1 Hour
Course Title	MENTAL HEALTH		

Course Objectives: The objectives of this course are:

- Appreciate Basic assumptions Principles and roots of Indian Psychology.
- Understand main Perspectives in Indian and Western Psychology.
- Learn to use basic concept of psychology and related information.
- Understand of Indian culture and Indian Religion.
- Teaching a student, the basic concept of Mental Health.
- To impart knowledge of Psychosomatic Disorders and its effect on mental health.
- To impart mental health.

Course Learning Outcomes: After completion of the course:

- Here are some key **outcomes** of studying Indian psychology:
- The study of **Indian psychology** provides profound insights into the cultural, spiritual, social, and psychological dimensions that shape an individual's identity and behavior and mental health. India's rich cultural heritage, spiritual traditions, and philosophical systems offer unique perspectives on human development and personality traits.
- Understanding the Cultural and Spiritual Foundations and important of mental health.
- The Role of Karma and Dharma in mental health.
- Influence of Family and Social Structure and mental health
- Spirituality and mental health
- The Role of the self in mental health.
- Emotional and Mental Resilience

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Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
5	1	Mental Health - Meaning of Mental Health - Characteristics of healthy Person - Measures of Promoting Mental Health - Rules of Mental Health - Factor Influencing Mental Health - Importance of Mental Health	15
	2	Mental health in Indian Psychology. - Mental health- Tools of Protection and development. - Mental health and yoga. - Remedial effect of Asan. - Mudras of yoga and Asan and their role in removing disease. - Mental disease in Ayurveda.	15

Pedagogical Tools:

- Classroom Lecture and Training • Problem Solving • Tutorial • Seminar • Group Discussion
- Case Studies • Role Play • Field Work

Suggested Reading:

1. Carson Butcher and Meneka : “Abnormal Psychology and ModernLife” (11th edition) Singapore Pearson Education.
2. Coleman J.C. : “Abnormal Psychology and ModernLife” (7th edition) Bombay D.B.Toroporevala Sons & Co. Private Ltd.
3. Alloy L.B.et. all (2005) Abnormal Psychology M.C. Graw Hill
4. Shreemad bhagvad geeta. Gita press Gorakhpur. –
5. Mahabharat. Geeta Press Gorakhpur. –
6. Vedant Darshan – Shree Ramsharma Acharya, -
7. Patanjali yoga darshan – Maharshi Patanjali. –
8. Manu smruti- Choukhambha Vidhyabhavan Varanshi. –
9. Upanishada. - Upanishado ke sandesh-
10. Mahatama Anand Swami. –
11. Aatma Vigyan-
12. shree Yogeshvarananda Paramhansh. Yog niketan trust Rushikesh. –
13. Shiksha- Swami Vivekananda. –
14. Yog Manovigyan.- aatrey Dr.santi prakash. The international standard publication , varanshi. - Geeta Vigyan- Keshav dev

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 09 Marks for passing in internal Exam.

Paper Style

Ques. No.	Particulars	From which Unit	Marks
1	Question 1	1	10
2	Question 2	2	10
3	Question 3	From Each Unit	05
		Total Marks	25

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Course Level	5.5		Internal Marks	25
Programme	U.G.		External Marks	25
Semester	05		Practical Internal	0
Category of Course	Skill Enhancement Course		Practical External	0
Course Credit	02		Prac. External Exam Duration	0
Teaching Hours	30		Total	50
Course Code			Exam Duration	01:00 Hrs.
Course Title	Logic-4			

Course Objectives:

- Logic is an instrument (The Organon) of correct knowledge. According to Aristotle, the aim of the study of logic is to develop a coherent formal system of thoughts which allows investigating, classifying and evaluating good and bad forms of reasoning. Logic provides foundational basis to systematize and communicate human thoughts in objective manner. Human beings express themselves in Public debates and discussions, are best shaped with the help of logical tools.
- This Logic course and the basic concepts of logic helps the students to develop logical aptitude in the current competitive environment. Syllogistic arguments are important part of the most of the competitive exams. Informal fallacies enables the students to understand the flaws in the arguments of our day to day life. Identifying informal Fallacies is very important nowadays to preserve one's intellectual sanctity in a time where knowledge is saturated by biased and subjective media. The current course covers deductive as well as inductive reasoning. Theoretical as well as the applied aspects of logic to ensure objectivity, truth and formal structure of arguments.

Course Level Learning outcomes:

- This course introduces the tools of modern symbolic logic. On successful completion of this course students will be able to:
- Represent the structure of statements and arguments in symbols.
- Assess arguments for validity using truth tables and natural deduction.
- Apply formal methods to help clarify and assess real-world arguments.
- Display facility with the methods of symbolic logic under test conditions.
- Defend their views about the logical structure of real-world arguments.

અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	<u>પ્રાતિક તર્કશાસ્ત્રનું સ્વરૂપ</u> - પરંપરાગત તર્કશાસ્ત્રની મર્યાદા - પ્રાતિક તર્કશાસ્ત્રની વ્યાખ્યા અને સ્વરૂપ <u>વિધાન</u> વિધાનના પ્રકારો :-સાદા અને સંયુક્ત નથી /નહિ (અને) - કાં તો.....અથવા..... - જો.....તો) - જો.....તો અને તો જ.....	૧૫
એકમ-૨	<u>અનુમાનના નિયમો અને સ્થાનાપતિના નિયમો</u> - અનુમાનના નિયમો - સ્થાનાપતિના નિયમો	૧૫

સંદર્ભ પુસ્તકો:-

- પ્રા .એસ .એસ .શર્મા: પ્રાતિક તર્કશાસ્ત્ર
- ડો.બી.પરીખ અને પ્રા સી.રાવળ :તર્કશાસ્ત્ર પરિચય
- ડો.રાજેશ્રી કે. દવે :તર્કશાસ્ત્ર પરિચય
- M. Copy :Symbolic Logic
 - M. Copy: Introduction to Logic
- Useful link: <https://philosophy.lander.edu/logic/symbolic.html>

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	NATURE OF SYMBOLIC LOGIC • Limitations of Classical Logic • Definition and Nature of Symbolic Logic PROPOSITIONS Types of Propositions: Simple and Compound 1. ...Not 2. ...And... 3. Either...Or... 4. If...Then... 5. If...So and only Then...	15
Unit 2	LES OF INFERENCE AND RULES OF REPLACEMENT • Rules of Inference • Rules of Replacement	15

Reference Books:-

1. પ્રા .એસ .એસ .શર્મા: પ્રાતિક તર્કશાસ્ત્ર
2. ડો.બી.પરીખ અને પ્રા સી.રાવળ :તર્કશાસ્ત્ર પરિચય
3. ડો.રાજેશ્રી કે .દવે :તર્કશાસ્ત્ર પરિચય
4. M. Copy :Symbolic Logic
5. M. Copy: Introduction to Logic
6. Useful link: <https://philosophy.lander.edu/logic/symbolic.html>

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	13
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
	Total	25

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each contains five marks. Student should secure 18 Marks for passing in internal Exam.

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PAPER STYLE

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	
Que-3	Short Notes. (2/4) (One from each unit)	(05)

Course Level	5.5	Internal Marks	25
Programme	U.G.	External Marks	25
Semester	5	Practical Internal	00
Category of Course	Skill Enhancement Course	Practical External	00
Course Credit	4	Prac. External Exam Duration	00
Teaching Hours	60 Hrs	Total	50
Course Code		Exam Duration	01:00
Course Title	પર્યાવરણ અને ટકાઉ વિકાસ Environment and Sustainable Development		

Course Objectives:

- પર્યાવરણ અંગેની પ્રાથમિક સમજ મેળવવી.
- પર્યાવરણીય નીતિઓનો પરિચય મેળવવો.
- પ્રદુષણ માટે જવાબદાર પરિબળો અંગે સમજ મેળવવી

Course Learning Outcomes:

- વિદ્યાર્થીઓમાં પર્યાવરણ અંગેની પ્રાથમિક સમજ કેળવાશે.
- વિદ્યાર્થીઓ પર્યાવરણ અંગેના વિવિધ કાયદાઓ જાણશે
- પ્રદુષણ નિવારણ અંગે પરિચીત બનશે.

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Course Contents

Sem	Unit No.	Syllabus	Teaching Hours
5	1	પર્યાવરણ માનવ પ્રવૃત્તિ અને ટકાઉ વિકાસ - જુદા-જુદા સમયે ભારતમાં પર્યાવરણની સ્થિતિ - ભારતમાં પર્યાવરણીય નીતિ - માનવ પ્રવૃત્તિનો અર્થ - માનવ પ્રવૃત્તિના પ્રકારો - માનવપ્રવૃત્તિની અસરો - વિકાસ અને ટકાઉ વિકાસ	15
	2	પર્યાવરણીય પ્રશ્નો અને સમાજ: ગ્લોબલ વોર્મિંગ - ગ્રીન હાઉસ ઇફેક્ટ - એસિડ રેઈન - ઓઝોન પડમાં નુકશાન વાયુ પ્રદૂષણ અને માનવસમાજ જળ પ્રદૂષણ જમીન પ્રદૂષણ અવાજ પ્રદૂષણના કારણો પર્યાવરણીય અવદશા માટે જવાબદાર કારણો પર્યાવરણનું મહત્ત્વ	15

સંદર્ભ ગ્રંથ:-

1. આર. જે. ભાયાણી: પ્રદુષણ અને પર્યાવરણ
2. આર. જે. ભાયાણી: ચાલો જાગીએ પર્યાવરણ બચાવીએ
3. એ. જી. પારેખ: પર્યાવરણની સમસ્યાઓ
4. સુમનબહેન ચૌધરી: પર્યાવરણનું સમાજશાસ્ત્ર
5. જે. કે. દવે: સામાજિક પર્યાવરણ
6. વિદ્યુત જોષી: સંદર્ભલેખ-પર્યાવરણનાં સમાજ શાસ્ત્રની ભૂમિકા.

7. વિદ્યુત જોષી: પર્યાવરણનો માનવ અધિકાર
8. વિદ્યુત જોષી: પર્યાવરણ સંરક્ષણ (હિન્દી)
9. પી. સી. ત્રિવેદી: પર્યાવરણીય અધ્યયન (હિન્દી)
10. મેઘા સિન્હા: પર્યાવરણીય સમસ્યા ઓર સમાધાન (હિન્દી)
11. ભારત સરકાર: યોજના: 2010. ના અંક 1, 2, 4, 9, 10
12. સમાજ અને પર્યાવરણ: ડૉ. જી.સી. પટેલ / ડૉ. મહેશ એમ. ત્રિવેદી
13. માનવ અને પર્યાવરણ ભૌગોલિક પરિપ્રેક્ષ્યમાં: પ્રા. યશવંત પી. પાઠક
14. કાયદો અને પર્યાવરણ સુરક્ષા: ડૉ. બિપીનચંદ્ર મૂળશંકર

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Course Objectives:

- To gain a basic understanding of the environment.
- To gain an introduction to environmental policies.
- To gain an understanding of the factors responsible for pollution.

Course Learning Outcomes:

- The students will develop a basic understanding of the environment.
- The students will know various laws related to the environment.
- They will become familiar with pollution prevention.

Course Contents

Sem	Unit No.	Syllabus	Teaching Hours
5	1	Environment, Human Activities, and Sustainable Development • The State of the Environment in India at Different Times • Environmental Policy in Five-Year Plans • Meaning of Human Activities • Types of Human Activities • Impact of Human Activities • Development and Sustainable Development	15
	2	Environmental Issues and Society Global Warming ○ Greenhouse Effect ○ Acid Rain ○ Depletion of the Ozone Layer Air Pollution and Human Society Water Pollution Land Pollution Causes of Noise Pollution Causes Responsible for Environmental Degradation ○ Importance of the Environment	15

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સંદર્ભ ગ્રંથ:-

1. આર. જે. ભાયાણી: પ્રદુષણ અને પર્યાવરણ
2. આર. જે. ભાયાણી: ચાલો જાગીએ પર્યાવરણ બચાવીએ
3. એ. જી. પારેખ: પર્યાવરણની સમસ્યાઓ
4. સુમનબહેન ચૌધરી: પર્યાવરણનું સમાજશાસ્ત્ર
5. જે. કે. દવે: સામાજિક પર્યાવરણ
6. વિદ્યુત જોષી: સંદર્ભલેખ-પર્યાવરણનાં સમાજ શાસ્ત્રની ભૂમિકા.
7. વિદ્યુત જોષી: પર્યાવરણનો માનવ અધિકાર
8. વિદ્યુત જોષી: પર્યાવરણ સંરક્ષણ (હિન્દી)
9. પી. સી. ત્રિવેદી: પર્યાવરણીય અધ્યયન (હિન્દી)
10. મેઘા સિન્હા: પર્યાવરણીય સમસ્યા ઓર સમાધાન (હિન્દી)
11. ભારત સરકાર: યોજના: 2010. ના અંક 1, 2, 4, 9, 10
12. સમાજ અને પર્યાવરણ: ડૉ. જે.સી. પટેલ / ડૉ. મહેશ એમ. ત્રિવેદી
13. માનવ અને પર્યાવરણ ભૌગોલિક પરિપ્રેક્ષ્યમાં: પ્રા. યશવંત પી. પાઠક
14. કાયદો અને પર્યાવરણ સુરક્ષા: ડૉ. બિપીનચંદ્ર મૂળશંકર

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 09 Marks for passing in internal Exam.

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PAPER STYLE

EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	
Que-3	Short Notes. (1/2) (One from each unit)	(05)

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Course Level	5.5		Internal Marks	25
Programme	U.G.		External Marks	25
Semester	5		Practical Internal	00
Category of Course	SEC-5		Practical External	00
Course Credit	2		Prac. External Exam Duration	00
Teaching Hours	2 Hrs/ Week		Total	50
Course Code			Exam Duration	01:00 Hrs
Course Title	Skill Development and Entrepreneurship			

Course Objectives:

- To develop basic understanding on Skill and Entrepreneurship
- To develop understanding on the qualities and attributes of entrepreneurs
- To understand abilities and Skills of successful entrepreneur

Course Learning Outcomes: After completion of the course:

- Able to understand the basics of Entrepreneurial Skill
- Able to understand the qualities and attributes of a successful entrepreneurs
- Able to understand the abilities and Skills of successful entrepreneurs

Teaching Learning Process:

- Lecture
- Assignment
- Individual and Group Presentation

Course Contents

Sem	Unit No.	Syllabi	Teaching Hours
5	1	Skill Development in the Field of Entrepreneurship • Introduction to Skill Development • Understanding Entrepreneurial Skills • Understanding the Functions of Skill Development Institutes • Entrepreneurship and Social Work	

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	2	Entrepreneurship: A Conceptual Framework • Entrepreneurship: Concept, Definition, Scope and Purpose • Types and Approaches to Entrepreneurship • Importance of being an Entrepreneur • Functions of an Entrepreneur	2 Hrs/ Week
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Key Words: Entrepreneurship, Start-Ups, Resource Mobilisation and Financial Institutions

References:

1. Carsrud, A. L., and Brannback, M. E. (2007). Entrepreneurship. Westport, Connecticut: Greenwood Publishing Group.
2. Drucker, P. (2014). Innovation and Entrepreneurship. Routledge: New York.
3. Hisrich, R. (2011). Entrepreneurship 6/E. New Delhi: Tata McGraw-Hill.
4. Lussier, R. N., Corman, J., and Kimball, D. (2014). Entrepreneurial New Venture Skills. New York: Routledge.
5. Nieuwenhuizen, C. (2009). Entrepreneurial Skills. Lansdowne, Cape Town: Juta and Company Ltd.
6. Pandya, R. (2016). Skill Development and Entrepreneurship in India. New Delhi: New Century Publications.
7. Sharma, S. (2016). Entrepreneurship Development. New Delhi: PHI Learning Pvt. Ltd.
8. Soota, A., and Gopalan, S. R. (2016). Entrepreneurship Simplified: From Idea to IPO. UK: Penguin.
9. Vaidya, S. (2014). Developing Entrepreneurial Life Skills: Creating and Strengthening Entrepreneurial Culture in Indian Schools. New Delhi: Springer Science and Business Media.
10. Valeri, A., Parton, B., and Robb, A. (2014). Entrepreneurship Education and Training
11. Programs around the World: Dimensions for Success. Washington, DC: World Bank Publications.

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 24. Each Contains five marks. Student should secure 09 Marks for passing in internal Exam.

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EXTERNAL ASSESSMENT BY UNIVERSITY		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	
Que-3	Short Notes. (1/2) (One from each unit)	(05)

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Course Level	5.5		Internal Marks	25
Programme	B.A (Honors)		External Marks	25
Semester	V		Practical Internal	---
Course Type	Skill Enhancement Course		Practical External	---
Course Credit	2		Prac. Ext. Exam Time	---
Teaching Hours	30		Total	50
Course Code			Exam Duration	01:00 Hrs.
Course Title	Translation Skill			

Course Description:

- This course introduces BA students to the principles and practices of translation, focusing on translating texts between English and a regional language.
- It aims to develop skills in written translation and oral interpretation, emphasizing linguistic accuracy, cultural sensitivity, and professional applications.
- Students will learn to translate diverse texts, including literary, technical, and media content, preparing them for careers in translation, publishing, media, and cultural exchange.

Course Objectives:

- Understand the theoretical foundations of translation and interpretation.
- Translate texts accurately while preserving meaning, tone, and cultural context.
- Apply translation techniques to literary, technical, and media content.
- Perform basic oral interpretation in professional settings.
- Use translation tools and strategies to enhance efficiency and quality.
- Prepare for competitive exams that assess English language proficiency.

Course Outcomes:

- Upon completion of the “Translation Studies” course, students will demonstrate proficiency in translating texts between English and a chosen language, ensuring linguistic accuracy and cultural appropriateness.
- They will be able to analyze and adapt texts across genres, including literature, technical documents, and media content. Students will develop skills in oral interpretation, enabling effective communication in bilingual settings.
- They will also exhibit competence in using translation tools and proofreading techniques, preparing them for professional roles in translation, media, or cultural organizations.

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Course Content:

Sem	Unit No.	Title of the Unit and the Topics	Teaching Hours
5	1	Introduction to Translation 1. Definition and types of translation 2. Importance of translation in a multilingual society 3. Principles of Translation 4. Methods of Translation Challenges in translation	15
	2	Practice of Translation (Gujarati to English and English to Gujarati) 1. Translation of short passages 2. Translation of dialogues and advertisements 3. Translation of proverbs and idioms (The list of proverbs and idioms is attached) 4. Translation of official letters, notices, and certificates	15

Suggested Reading:

Textbooks:

1. Translation Studies by Susan Bassnett
2. Translation: Theory and Practice: A Historical Reader by Daniel Weissbort
3. Basics of Translation by Mahmoud Altarabin
4. Translation: An Advanced Resource Book by Basil Hatim Jeremy Munday
5. The Textbook of Translation by Peter Newmark
6. Translation from Theory to Practice by Laurentia Sumarni

Online Resources:

1. <https://englishliteratureforugcnet.blogspot.com/2025/05/translation-skills-sec-ba-sem-5-bknmu.html>
2. <https://egyankosh.ac.in/simple-search?query=translation>
3. <https://egyankosh.ac.in/bitstream/123456789/14110/1/Unit-1.pdf>
4. National Translation Mission (<https://www.ntm.org.in>)
5. <https://egyankosh.ac.in/bitstream/123456789/57115/1/Unit%204.pdf>
6. https://www.msuniv.ac.in/images/distance%20education/learning%20materials/ug%20pg%202023/ug%202021/BA%20english%202021/DMTP51_V_Sem_Translation_Theory_and_Practice.pdf

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Gujarati	English
ખોદો ડુંગર ને કાઢ્યો ઊંદર	Great pains, little gain
અક્કલનો ઓથમીર	A prince of all fools
અણી ચૂક્યો સો વર્ષ જીવે	Threatened folks live long
ગઈ ગુજરી મૂકો વીસરી	No weeping over spilt milk
અતિ લોભ તે પાપનું મૂળ છે	Grasp all, lose all
અધૂરો ઘડો છલકાય	Empty vessels make the most sound
આપ ભલા તો જગ ભલા	Good mind, Good find
આપત્તિમાં મદદે તે જ સાચો મિત્ર	A friend in need is a friend indeed
ઉજ્જડ ગામમાં એરંડો પ્રધાન	A figure among cyphers
ગરજ સરી, વૈદ વેરી	When a cow is old, she is soon sold
ગરજે ગધેડાને બાપ કહેવો પડે	Necessity turns a lion into a fox
ઉતાવળે આંબા ન પાકે	Haste is waste
ઊજળું એટલું દૂધ નહિ	All that glitters is not gold
ગાજ્યા મેહ વરસે નહિ	Barking dogs seldom bite/A rolling thunder seldom bursts

ઊલમાંથી ચૂલમાં પડવું	To get out of the frying pan into the fire
એક કાંકરે બે પક્ષી તાકવા/એક પંથ દો કાજ	To kill two birds with one stone
એક હાથે કોઈ તાળી ન પડે	One flower makes no garland
એકની પાછડી બીજાને પહેરાવવી	Borrowing Peter to pay Paul
કળથી થાય તે બળથી ના થાય	Mindfulness governs more than anger
કાગનું બેસવું ને ડાળનું પડવું	An accidental outcome, a mere coincidence
કીડી સંચરે ને તીતર ખાય	One sows, another reaps
ફૂતરાની પૂંછડી વાંકી તે વાંકી	You will end, but you cannot mend
કેડમાં છોકરું ગામ ભરી શોધ્યું	You cannot see the wood for the trees
ચા કરતાં કીટલી ગરમ	A little pot is soon hot
જળમાં રહેવું અને મગર સાથે વેર	In Rome, you must be a Roman
જેવા સાથે તેવા	Tit for tat
ડૂબતાંને તણખલાનો આશરો	A drowning man catches a straw
તેજીને ટુંકારો ને ગધેડાને ડીફણાં	A nod for a wise man, a rod for a fool
દાઝ્યા પર ડામ દેવો	To apply salt to a wound

દુઃખનું ઓસડ દહાડા	Patience is the best remedy for grief/ Time is the greatest healer
દુકાળમાં અધિક માસ	Misfortunes do not come singly
દૂધ અને દહીંમાં પગ રાખવો	To hold with the hare and run with the hound
ધીરજનાં ફળ મીઠાં હોય છે	Patience always pays
ન મામા કરતાં કાણો મામો સારો	Better a small fish than an empty dish
નાનો પણ રાઈનો દાણો	A little leak will sink a great ship
નવરો બેઠો નખખોદ વાળો	An idle man is the devil's workshop
પાણી પહેલાં પાળ બાંધવી	Prevention is better than cure/Look before you leap
ફૂલે તે કરમાય	The best rose will wither at last
ભેંસ ભાગોળે છાશ છાગોળે ઘેર ધમાધમ	Don't count your chickens before they are hatched
મન હોય તો માળવે જવાય	Where there is a will, there is a way
મીઠાં ઝાડનાં મૂળ ન કાપવાં	Do not kill the goose that lays golden eggs
વહેલો તે પહેલો	(1) The early bird catches the worm (2) First come, first served
શેઠની શિખામણ અંપા સુધી	Out of sight, out of mind

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Effective from June 2025
SEMESTER-V

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	13
Moreover, any four components from the following can be selected for internal evaluation of students:		
2	Class Test	03
3	Open book exam/test	03
4	Open note exam/test	03
5	Self-test/ Online test	03
6	Essay/Article writing	03
7	Quizzes/Objective test	03
8	Class assignment	03
9	Home assignment	03
10	Reports Writing	03
11	Research/Dissertation	03
12	Case Studies	03
13	Viva/Oral exam	03
14	Group Discussion	03
15	Role Play	03
16	Paper presentation/Seminar	03
17	Language Lab work	03
18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Paper Style:

Ques. No.	Particulars	From which Unit	Marks
1	Answer 2 out of 4 theoretical/conceptual questions	1	10
2	Translate 2 out of 3 passages/dialogues/letters/notices, /certificates	2	10
3	MCQs or one-liners from theory and practice (5 out of 7)	From each Unit (3/4 from Unit-1 and 3/4 from Unit-2)	05
		Total Marks	25

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Course Level	5.5		Internal Marks	25
Programme	B.A (Honors)		External Marks	25
Semester	V		Practical Internal	---
Course Type	Skill Enhancement Course		Practical External	---
Course Credit	2		Prac. Ext. Exam Time	---
Teaching Hours	30		Total	50
Course Code			Exam Duration	01:00 Hrs.
Course Title	Media Studies			

Course Description:

- This course introduces students to the world of media, its types, functions, and impact on society. It explores the evolution of media from traditional to digital, highlights media ethics, and gives students practical exposure to news writing, reporting, and analysis.
- The course aims to build media literacy and communication skills in the modern information age.

Course Objectives:

- Understand the history and types of media (print, electronic, digital).
- Analyze the role of media in shaping public opinion.
- Identify key ethical issues in journalism and media communication.
- Develop basic reporting and editing skills.
- Critically evaluate news and media content.

Course Outcomes: Upon completion of the ‘Introduction to Media Studies’ course, students will:

- Gain a foundational understanding of mass communication and media types.
- Develop media literacy and a critical approach to media content.
- Demonstrate basic writing/reporting skills for print and digital media.
- Recognize media’s role in society, democracy, and culture.
- Be prepared for future academic or career pursuits in media and communication.

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Course Content:

Sem	Unit	Content	Teaching hours
5	1	Foundations of Media 1. Evolution and types of media (print, electronic, new media) 2. Role and functions of mass media 3. Media and society: influence and impact 4. Media ethics and responsibility	15
	2	Media in Practice 1. News Reports Writing 2. Writing for Social Media Posts or Blog 3. Interview Techniques	15

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Recommended Resources:

Textbooks:

1. Media Studies-1 by *Prof. Premanand M E*
2. *Mass Communication in India* by Keval J. Kumar
3. *Media and Communication* by *James Watson*

Online Resources:

1. <https://englishliteratureforugcnet.blogspot.com/2025/05/media-studies-sec-ba-sem-5-bknmu.html>
2. <https://egyankosh.ac.in/bitstream/123456789/79406/3/Unit-1.pdf>
3. https://dde.manuu.edu.in/sites/default/files/DDE/DDE-SelfLearnmaterial/BA-5thSem/English_ba_5th_sem.pdf
4. <https://egyankosh.ac.in/bitstream/123456789/57078/1/Unit%207.pdf>

Topics for News Report Writing:

1. Annual Day Celebration at Your College
2. Blood Donation Camp Organised by NSS
3. Heavy Rainfall Affects Local Transportation
4. State Cricket Team Reaches Finals
5. Sports Minister Inaugurates New Indoor Stadium
6. Earthquake Tremors Felt in Coastal Gujarat
7. Flood Relief Camps Set Up in Affected Villages
8. Students Celebrate Van Mahotsav with Tree Plantation

Topics for Writing for Social Media Posts or Blog:

1. Importance of Voting in a Democracy
2. Tips for Effective Exam Preparation
3. My Visit to a Historical Place
4. Say No to Plastic: A Small Step for a Big Change
5. How Social Media Affects Mental Health

Topics for Interview techniques:

1. Political Leaders
2. Film and TV Celebrities
3. Sports Personalities
4. Educationists
5. Entrepreneurs

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18	Interview	03
19	Craft work	03
20	Co-curricular work	03
21	Field Assignment	03
22	Poster Presentation	03
23	Attendance	03
24	Project Work	03
	Total	25

Paper Style:

Ques. No.	Particulars	From which Unit	Marks
1	Answer 2 out of 4 theoretical/conceptual questions	1	10
2	Write a news report/blog or social media post/ Interview dialogues (2 out of 3 options)	2	10
3	MCQs or one-liners from theory and practice (5 out of 7)	From each Unit (3/4 from Unit-1 and 3/4 from Unit-2)	05
		Total Marks	25